

## Community Consideration Checklist:

- ✓ I have a shared space to meet with my class for conversations outside of academic content.
- ✓ I hold regular class meetings to discuss topics important to my students, celebrate successes, and address disruptions or conflicts in our community.
- ✓ I have a clear procedure and expectations for how students interact and communicate during or class meetings.
- ✓ I have provided opportunities for student voice to determine class values (that are referenced and physically posted in the room), as well as to have input on academic activities throughout the year.
- ✓ I consistently provide noncontingent attention to all students so they all feel their value in my classroom.
- ✓ My class has shared goals that they must work together to attain.
- ✓ I use natural and scheduled opportunities to practice gratitude.
- ✓ I provide consistent opportunities for team building and diverse student interactions.
- ✓ I provide discrete opportunities for students to communicate stressors or needs. If there is a topic that is a trend in the classroom it is addressed during class meeting time as a group.
- ✓ I model and explicitly explain or teach [active listening](#).
- ✓ I have a process for managing conflicts within my class.
- ✓ My corrective procedures are posted and communicated to students with consequences that are respectful and restorative.
- ✓ I have [reflected on my own bias](#) that may be influencing or impacting the community I am attempting to cultivate in my classroom.