

## *Building Classroom Community: Self Reflection for Teachers*

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- Does my room have designated areas for group discussions? YES/NO
  
- What values do I personally believe are crucial to a healthy environment?
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  
- Have I partnered with students to develop a list of agreed upon values for our learning community? YES/NO
  
- Are agreed upon values displayed and referred to consistently? YES/NO
  
- What procedures do I rely on to reference and remind my class of these agreed upon values? (i.e Do I begin the day reminding or reciting classroom values? Do I reference them during transitions to class meetings or activities? Do I reference them during class redirection? etc)  
\_\_\_\_\_  
\_\_\_\_\_
  
- Do I have procedures for addressing students when they act out of accordance with our class values? YES/NO

- ❑ Are corrective procedures or policies proactively communicated to students and are they visibly anchored in the classroom? YES/NO
  
- ❑ Are there corrective procedures for students reflective and restorative? YES/NO
  
- ❑ How comfortable am I with facilitating student conversations about uncomfortable or difficult topics?
  1. *Not at all.* I prefer support or modeling in this area.
  2. *Somewhat.* It depends on the topic (reflect on which topics make you less comfortable than others).
  3. *Very comfortable.* I could be a model or support to other teachers in this area.
  
- ❑ Do I have strategies for providing noncontingent attention so each student feels valued? YES/NO
  
- ❑ What unidentified bias may I have that impacts my learning community? Things to consider for observation.
  - Do I call on students more often based on their gender or race?
  - Do I converse or interact with some students more often than others?
  - Do I correct some students more often than others?
  - Do I offer consistent consequences to all students?
  - Do I use resources that reflect diverse representations of cultures and races?
  - Are visuals in the room in multiple languages to represent the languages spoken by students in my classroom?